2019-20 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: SKINNER EL

Campus Number: **031901112**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	80% 80%	71% 75%	-	71% 76%	- *	-	-	-	-	27% 67%	- *	71% 76%	67% 71%	71% 76%	67% 71%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 42%	32% 30%	-	32% 30%	- *	-	-	-	-	9% 17%	- *	32% 29%	33% 43%	31% 31%	28% 24%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	14% 12%	-	14% 12%	- *	-	-	-	-	0% 0%	- *	16% 13%	0% 0%	13% 12%	13% 6%
Grade 3 Mathematics	2010	23/0	22 /0	12 /0		12/0						0 /0		1370	0 /0	12/0	070
At Approaches Grade Level or																	
Above	2019	79%	85%	83%	_	83%	_	_				45%	_	81%	100%	82%	83%
Above	2018	78%	86%	84%	_	84%	*	_	_	_	_	50%	*	83%	100%	84%	81%
At Meets Grade Level or Above	2019	49%	56%	52%	_	52%	_	_	_	_	_	27%	_	51%	67%	51%	50%
,	2018	47%	54%	43%	_	43%	*	_	_	_	_	0%	*	41%	57%	43%	39%
At Masters Grade Level	2019	25%	27%	26%	_	26%	-	-	-	-	_	9%	_	27%	17%	25%	22%
	2018	23%	27%	14%	-	14%	*	-	-	-	-	0%	*	14%	14%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	83%	71%	-	71%	-	-	-	-	-	18%	*	68%	100%	71%	69%
	2018	73%	79%	63%	-	63%	-	-	-	-	-	0%	- *	59%	82%	62%	64%
At Meets Grade Level or Above	2019	44%	51%	41%	-	41%	-	-	-	-	-	9%	*	41%	43%	40%	35%
At Masters Crade Level	2018 2019	46% 22%	49% 23%	32% 21%	-	32% 21%	-	-	-	-	-	0% 9%	*	29% 23%	45% 0%	29% 19%	31% 17%
At Masters Grade Level	2019	24%	23% 23%	10%	-	10%	-	-	-	-	-	9% 0%	_	23% 12%	0% 0%	9%	9%
Grade 4 Mathematics	2010	2170	2370	1070		1070						070		1270	0,0	370	370
At Approaches Grade Level or																	
Above	2019	75%	82%	63%	_	63%	_	_	_	_	_	36%	*	63%	71%	63%	58%
	2018	78%	86%	77%	_	77%	-	-	-	-	_	10%	_	76%	82%	76%	78%
At Meets Grade Level or Above	2019	48%	53%	29%	-	29%	-	-	-	-	-	9%	*	29%	29%	27%	27%
	2018	49%	56%	41%	-	41%	-	-	-	-	-	0%	-	40%	45%	39%	48%
At Masters Grade Level	2019	28%	30%	14%	-	14%	-	-	-	-	-	9%	*	14%	14%	13%	10%
	2018	27%	30%	23%	-	23%	-	-	-	-	-	0%	-	20%	36%	22%	24%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	78%	62%	-	62%	-	-	-	-	-	9%	*	59%	86%	61%	58%
	2018	63%	74%	67%	-	67%	-	-	-	-	-	0%	-	63%	82%	66%	72%
At Meets Grade Level or Above	2019	35%	44%	19%	-	19%	-	-	-	-	-	9%	*	20%	14%	18%	10%
At Marataura Cura da Lacual	2018	39%	48%	38%	-	38%	-	-	-	-	-	0%	- *	37%	45%	36%	39%
At Masters Grade Level	2019	11%	14%	6% 130/	-	6%	-	-	-	-	-	0%	*	7%	0%	5%	4%
	2018	11%	14%	13%	-	13%	-	-	-	-	-	0%	-	10%	27%	10%	13%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											_				Non-		EL .
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		ously Enrolled	ously Enrolled	Econ Disadv	∞ Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	91%	86%	-	86%	_	-	_	_	_	50%	-	84%	100%	86%	88%
	2018	84%	90%	81%	-	81%	-	-	-	-	-	30%	-	80%	90%	82%	75%
At Meets Grade Level or Above	2019	54%	56%	45%	-	45%	-	-	-	-	-	0%	-	43%	63%	44%	48%
At Masters Grade Level	2018 2019	54% 29%	59% 28%	45% 23%	-	45% 23%	-	-	-	-	-	20% 0%	-	44% 21%	50% 38%	46% 22%	38% 21%
At Masters Grade Level	2019	29% 26%	26% 28%	23% 14%	-	23% 14%	-	-	-	-	-	0% 0%	-	21% 14%	36% 20%	22% 15%	10%
Grade 5 Mathematics [^]	2010	2070	2070	1-70		1-70						0 /0		1-70	2070	1370	1070
At Approaches Grade Level or																	
Above	2019	90%	96%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2018	91%	97%	94%	-	94%	-	-	-	-	-	80%	-	97%	80%	94%	92%
At Meets Grade Level or Above	2019	58%	70%	71%	-	71%	-	-	-	-	-	29%	-	72%	63%	70%	73%
At Masters Grade Level	2018 2019	58% 36%	74% 46%	62% 47%	-	62% 47%	-	-	-	-	-	10% 7%	-	63% 45%	60% 63%	63% 45%	58% 48%
At Masters Grade Level	2019	30%	43%	30%	-	30%	-	-	-	-	-	10%	-	45% 31%	30%	31%	33%
Grade 5 Science	2010	3070	13 70	30,0		3070						1070		3170	3070	3170	3370
At Approaches Grade Level or																	
Above	2019	75%	84%	76%	-	76%	-	-	-	-	-	14%	-	72%	100%	75%	75%
	2018	76%	85%	59%	-	59%	-	-	-	-	-	10%	-	63%	40%	60%	50%
At Meets Grade Level or Above	2019	49%	60%	58% 36%	-	58%	-	-	-	-	-	0%	-	53%	88%	56%	58% 19%
At Masters Grade Level	2018 2019	41% 24%	51% 28%	26% 26%	-	26% 26%	-	-	-	-	-	0% 0%	-	29% 26%	10% 25%	26% 23%	23%
At Masters Grade Level	2018	17%	20%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	77%	-	77%	_	-	_	_	_	39%	83%	75%	91%	76%	74%
	2018	77%	78%	76%	-	76%	*	-	-	-	-	28%	*	75%	78%	76%	73%
At Meets Grade Level or Above	2019	50%	52%	44%	-	44%	-	-	-	-	-	11%	33%	43%	51%	42%	40%
At Masters Crade Level	2018	48%	49%	40%	-	40%	*	-	-	-	-	6%	*	39%	44%	39%	37%
At Masters Grade Level	2019 2018	24% 22%	23% 21%	22% 16%	-	22% 16%	- *	_	-	-	-	4% 1%	0% *	22% 15%	21% 17%	21% 15%	19% 14%
All Grades ELA/Reading	2010	2270	2170	10 70		1070						1 /0		1370	17 70	1370	1470
At Approaches Grade Level or																	
Above	2019	75%	76%	76%	-	76%	-	-	_	-	-	33%	*	75%	90%	76%	74%
	2018	74%	74%	74%	-	74%	*	-	-	-	-	28%	*	72%	82%	74%	70%
At Meets Grade Level or Above	2019	48%	47%	39%	-	39%	-	-	-	-	-	6%	*	38%	48%	38%	36%
At Magtara Crade Level	2018	46%	44%	35% 10%	-	36%	*	-	-	-	-	12%	*	34%	46%	35%	30%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	19% 12%	-	19% 12%	*	-	-	-	-	3% 0%	*	20% 13%	14% 7%	18% 12%	17% 8%
All Grades Mathematics	2010	13/0	17 /0	12/0	-	12/0		-	-	-	-	0 /0		13/0	/ /0	14/0	0 /0
At Approaches Grade Level or																	
Above	2019	82%	86%	82%	-	82%	_	-	_	-	_	64%	*	81%	90%	82%	80%
	2018	81%	85%	86%	-	85%	*	-	-	-	-	46%	*	85%	86%	85%	83%
At Meets Grade Level or Above	2019	52%	57%	51%	-	51%	-	-	-	-	-	22%	*	51%	52%	50%	49%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	55%	49%	-	49%	*	-	-	-	-	4%	*	48%	54%	49%	47%
At Masters Grade Level	2019	26%	31%	29%	-	29%	-	-	-	-	-	8%	*	29%	33%	28%	26%
	2018	24%	28%	22%	-	22%	*	-	-	-	-	4%	*	21%	29%	22%	23%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	76%	62%	_	62%	_	_	_	_	_	9%	*	59%	86%	61%	58%
	2018	66%	71%	67%	_	67%	_	_	_	_	_	0%	_	63%	82%	66%	72%
At Meets Grade Level or Above	2019	38%	44%	19%	_	19%	-	_	-	-	_	9%	*	20%	14%	18%	10%
	2018	41%	45%	38%	_	38%	_	_	_	-	_	0%	-	37%	45%	36%	39%
At Masters Grade Level	2019	14%	15%	6%	_	6%	_	_	_	-	_	0%	*	7%	0%	5%	4%
	2018	13%	13%	13%	_	13%	_	_	_	-	_	0%	-	10%	27%	10%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	76%	-	76%	-	_	-	-	-	14%	-	72%	100%	75%	75%
	2018	80%	82%	59%	-	59%	-	-	-	-	-	10%	-	63%	40%	60%	50%
At Meets Grade Level or Above	2019	54%	55%	58%	-	58%	-	-	-	-	-	0%	-	53%	88%	56%	58%
	2018	51%	51%	26%	-	26%	-	-	-	-	-	0%	-	29%	10%	26%	19%
At Masters Grade Level	2019	25%	21%	26%	-	26%	-	-	-	-	-	0%	-	26%	25%	23%	23%
	2018	23%	19%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	9%	6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	69 65	63 49	-	63 49	-	-	-	-	-	27 67	*	62 54	75 25	63 49	64 44
Grade 4 Mathematics	2019 2018	65 65	64 66	38 58	- - -	38 58	-	- - -	- -	- - -	- - -	41 70	*	38 57	36 60	37 58	35 57
Grade 5 ELA/Reading	2019 2018	81 80	78 81	86 81	-	86 81	-	-	-	-	-	86 60	-	86 80	83 86	85 80	90 81
Grade 5 Mathematics	2019 2018	83 81	88 87	96 95	-	96 95	-	-	-	-	-	100 100	-	97 94	93 100	96 95	95 93
All Grades Both Subjects	2019 2018	69 69	69 71	71 72	-	71 72	-	-	-	-	-	67 74	*	71 73	71 63	71 72	70 69
All Grades ELA/Reading	2018 2019 2018	68 69	67 69	75 66	-	75 66	-	- -	-	-	-	60 63	*	75 68	79 50	74 66	77 63
All Grades Mathematics	2019 2018	70 70	71 72	68 77	- - -	68 77	- -	- - -	- - -	- -	- - -	74 85	*	68 77	64 76	67 77	63 75

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 414 Grade Span: PK - 05 School Type: Elementary

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campu	<u>s American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	48%	51%	-	51%	-	-	-	-	-	35%	51%	55%
Mathematics	2018 2019 2018	38% 45% 47%	44% 57% 57%	43% 65% 69%	- - -	43% 65% 69%	- - -	- -	- - -	- - -	- - -	73% 41%	44% 65% 68%	53% 54% 77%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
5	2019	78%	84%	77%	-	77%	-	-	-	-	-	21%	77%	80%
Students Requiring Accelerated Instruction	2019	22%	16%	23%	-	23%	-	-	-	-	-	79%	23%	20%
STAAR Cumulative Met Standard	2019	86%	91%	86%	-	86%	-	-	-	-	-	50%	86%	88%
Grade 5 Mathematics	- First CTA	A D. A almaimia	-tti											
Students Meeting Approaches Grade Level or	1 First 51 A/ 2019	4R Adminis 83%	92%	94%	_	94%	_	_	_	_	_	79%	94%	92%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	8%	6%	-	6%	-	-	-	-	-	21%	6%	8%
2.7.2.1. Surraida Verriet Staridard	2019	90%	96%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: BROWNSVILLE ISD

Campus Name: SKINNER EL

Campus Number: 031901112

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 414 Grade Span: PK - 05 (Current EL Students)

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Start Star						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2018 78% 81% 77% 72% 72% 72%				District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above 2019 50% 52% 44% 33% 33% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73%		erformance	Level													
At Meets Grade Level or Above 2019 50% 52% 44% 33% 33% 33% • • 33% 33% 33% 33% 33% 4 • 33% 33% 33% 33% 33% 4 • 33% 33% 33% 33% 33% 4 • 333% 33% 33% 33% 33% 4 • 333% 33% 33% 33% 33% 4 • - 333% 33% 33% 33% 33% 4 • - 333% 33% 33% 33% 33% 4 •	At Approaches Grade Level or Above							-	-	-	*	-	*	-		
All Grades ELA/Reading All Sagarde Level or Above 2019 24% 23% 16% 16% 10% 14% 14% 14% 14% 14%	At Meets Grade Level or Above							-	-	-	*	-	*	-		
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 76% 76% 76% 72% 72% 72%								-	-	-	-	-	-	-		
All Grades EL-NReading All Approaches Grade Level or Above 2019 75% 76% 76% 72% 69% 69% 96% 96% 96% 96% 96% 96% 96% 96	At Masters Grade Level							-	-	-	*	-	*	-		
Al Approaches Grade Level or Above	All Grades ELA/Reading	2010	22 70	2170	10 /0	10 70	1070	-	-	-	-	-	-	-	1076	10 70
All Meets Grade Level or Above		2019	75%	76%	76%	72%	72%	_	_	_	*	_	*	_	71%	71%
At Meets Grade Level or Above	7177pproderies Grade Level of Above							_	_	_	_	_	_	_		
At Masters Grade Level 2019 46% 46% 49% 35% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28%	At Meets Grade Level or Above							_	_	_	*	_	*	_		, -
At Masters Grade Level	A THICKS CIAGO LEVEL OF ABOVE							_	_	_	_	_	_	_		
All Grades Mathematics At Approaches Grade Level or Above	At Masters Grade Level							_	_	_	*	_	*	_		
At Approaches Grade Level or Above 2019 82% 86% 82% 76% 76% * - * - 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%	/ timestore create zero.							_	-	_	-	-	-	_		
At Meets Grade Level or Above 2019 52% 57% 51% 40% 40% 40% 84% 84% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 57% 51% 61% 40% 40% 844% 84% 40% 40% 846% 40% 40% 40% 2018 50% 55% 49% 46% 46% 46% 846% 46% 46% 40% 40% 2019 26% 31% 29% 19% 19% 19% 40% 40% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46	At Approaches Grade Level or Above	2019	82%	86%	82%	76%	76%	-	-	_	*	-	*	-	76%	76%
At Masters Grade Level or Above 2019 86% 16% 67% 28% 29% 21% 21% 21% 2 2 2 2 2 2 2 2 2 2 2 2 2	• • • • • • • • • • • • • • • • • • • •	2018	81%	85%	86%	84%	84%	-	-	-	-	-	-	-	84%	84%
At Masters Grade Level 2019 26% 31% 29% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%	At Meets Grade Level or Above	2019	52%	57%	51%	40%	40%	-	-	-	*	-	*	-	40%	40%
All Grades Writing All All Grades Writing All Grades Writing All Grades Writing All Grades Writing All Grades Grade Level or Above 2019 68% 76% 62% 54% 54% 54% 5 % 5 % 5 % 5 % 5 % 5 % 5		2018	50%	55%	49%	46%	46%	-	-	-	-	-	-	-	46%	46%
Alf Cardes Writing At Approaches Grade Level or Above 2019 68% 76% 62% 54% 54% 54% 54% 54% At Meets Grade Level or Above 2019 38% 44% 19% 5% 5% 68% 68% 68% At Masters Grade Level or Above 2019 14% 15% 66% 0% 0% 0% 36% 36% At Masters Grade Level or Above 2019 14% 15% 66% 0% 0% 0% 36% 36% At Masters Grade Level or Above 2019 14% 15% 66% 0% 0% 0% 8% 8% Alf Grades Science At Approaches Grade Level or Above 2019 81% 84% 76% 84% 84% 8 84% 84% At Meets Grade Level or Above 2019 81% 84% 55% 58% 52% 52% 8 84% 84% At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 8 84% 84% At Meets Grade Level or Above 2019 25% 58% 68% 68% 68% 68% 8 84% 68% 68% At Masters Grade Level or Above 2018 51% 51% 55% 68% 68% 68% 8 84% 68% 68% At Masters Grade Level or Above 2018 51% 51% 26% 6% 6% 6% 6 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6	At Masters Grade Level	2019	26%	31%	29%	19%	19%	-	-	-	*	-	*	-	19%	19%
At Approaches Grade Level or Above 2019 68% 76% 62% 54% 54% 68% 68% 54% 54% 68% 68% At Meets Grade Level or Above 2019 38% 44% 19% 55% 55% 5 68% 68% 68% At Meets Grade Level or Above 2019 38% 44% 19% 55% 55% 5 68% 68% 68% At Masters Grade Level 2019 14% 15% 6% 0% 0% 0%		2018	24%	28%	22%	21%	21%	-	-	-	-	-	-	-	21%	21%
At Meets Grade Level or Above 2019 38% 44% 19% 5% 5% 5% 68% 68% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 44% 19% 5% 5% 5% 5% 5 5 5 5 5 5 5 5 5 5 5 5 5	At Approaches Grade Level or Above	2019	68%	76%	62%	54%	54%	-	-	-	-	-	-	-	54%	
At Masters Grade Level 2019 14% 15% 6% 0% 0% 0% 0%					67%	68%		-	-	-	-	-	-	-		
At Masters Grade Level of Above 2019 14% 15% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above							-	-	-	-	-	-	-		
All Grades Science At Approaches Grade Level or Above 2019 81% 84% 76% 84% 84% 88% 88% At Approaches Grade Level or Above 2019 81% 84% 76% 84% 84% 844% 84% At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 68% 68% 68% 68% 68% 68% 6								-	-	-	-	-	-	-		
All Grades Science At Approaches Grade Level or Above 2019 81% 84% 76% 84% 84% 52% 52% 84% 84% At Approaches Grade Level or Above 2018 80% 82% 59% 52% 52% 52% 52% At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 52% 52% At Masters Grade Level or Above 2018 51% 51% 51% 26% 68% 68% 6% 68% 68% At Masters Grade Level 2019 25% 21% 26% 16% 16% 16% 6% 6% At Masters Grade Level 2019 25% 21% 26% 16% 16% 16% 6% 6% At Masters Grade Level 2019 25% 21% 26% 16% 16% 16% 6% 6% At Masters Grade Level 3018 23% 19% 9% 0% 0% 0% 0 6% 6% All Grades Both Subjects 2019 69% 69% 71% 64% 64% All Grades ELA/Reading 2019 68% 67% 75% 75% 75% 75% 73% 73% All Grades Mathematics 2019 70% 71% 68% 53% 53% 69% 69% All Grades Mathematics 2019 70% 71% 68% 53% 53% 5 5	At Masters Grade Level							-	-	-	-	-	-	-		
At Approaches Grade Level or Above 2019 81% 84% 76% 84% 84% 84% 84% 84% 84% At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 52% 52% 52% 62% At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68%		2018	13%	13%	13%	8%	8%	-	-	-	-	-	-	-	8%	8%
At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 52% 52% 52% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68																
At Meets Grade Level or Above 2019 54% 55% 58% 68% 68% 68% 68% 68% 68% 68% At Masters Grade Level 2019 25% 21% 51% 26% 6% 6% 6% 6%	At Approaches Grade Level or Above							-	-	-	-	-	-	-		
At Masters Grade Level 2018 51% 51% 26% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%								-	-	-	-	-	-	-		
At Masters Grade Level 2019 25% 21% 26% 16% 16% 16% 16% 16% 2018 23% 19% 9% 0% 0% 0% 16% 16% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above							-	-	-	-	-	-	-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 71% 64% 64% -								-	-	-	-	-	-	-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 71% 64% 64% -	At Masters Grade Level							-	-	-	-	-	-	-		
All Grades Both Subjects 2019 69% 69% 71% 64% 64% 64% 64% 64% All Grades Both Subjects 2018 69% 71% 72% 73% 73% 73% 64% 64% 64% All Grades ELA/Reading 2019 68% 67% 75% 75% 75% 75% 75% 73% 73% 73% 73% All Grades ELA/Reading 2018 69% 69% 66% 69% 69% 69% 69% 69% 69% All Grades Mathematics 2019 70% 71% 68% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53%		2018	23%	19%	9%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Both Subjects 2019 69% 69% 71% 64% 64% 64% 64% 64% All Grades Both Subjects 2018 69% 71% 72% 73% 73% 73% 64% 64% 64% All Grades ELA/Reading 2019 68% 67% 75% 75% 75% 75% 75% 73% 73% 73% 73% All Grades ELA/Reading 2018 69% 69% 66% 69% 69% 69% 69% 69% 69% All Grades Mathematics 2019 70% 71% 68% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53%	School Progress Domain - Academic Growt	h Score														
All Grades ELA/Reading 2018 69% 71% 72% 73			69%	69%	71%	64%	64%	_	-	-	-	-	-	_	64%	64%
All Grades Mathematics 2018 69% 69% 66% 69% 69% 69% 69% 69% 69% 69% All Grades Mathematics 2019 70% 71% 68% 53% 53% 53% 53% 53% 53% 50% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	•	2018			72%		73%	-	-	-	-	-	-	-		
All Grades Mathematics 2019 70% 71% 68% 53% 53% 53% 53% 53% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	All Grades ELA/Reading	2019	68%	67%	75%	75%	75%	-	-	-	-	-	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 44% 43% 53% 53% 53% 53% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54	ŭ	2018	69%	69%	66%	69%	69%	-	-	-	-	-	-	-	69%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 48% 51% 55% 55% 55% 55% 55% 55%	All Grades Mathematics	2019	70%	71%	68%	53%	53%	-	-	-	-	-	-	-	53%	53%
Reading 2019 41% 48% 51% 55% 55% -		2018	70%	72%	77%	76%	76%	-	-	-	-	-	-	-	76%	76%
Reading 2019 41% 48% 51% 55% 55% -	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assing STA	AAR)									
2018 38% 44% 43% 53% 53% 53% 53% 53% Mathematics 2019 45% 57% 65% 54% 54% 54% 54%								_	-	_	_	_	_	_	55%	55%
Mathematics 2019 45% 57% 65% 54% 54% 54% 54%								_	-	_	_	_	_	_		
	Mathematics							_	-	-	_	-	_	_		
						77%	77%	-	-	-	-	-	-	-		

District Name: BROWNSVILLE ISD

Campus Name: SKINNER EL

Campus Number: 031901112

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 425 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Cumpus	7 tilleriedii	riispaine	· · · · · · · · · · · · · · · · · · ·	maan	7131411	isiariaei	races		<i>515441</i>	(Carrent)
(All Glades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	95%	93%	88%
Mobile	4%	2%	6%	-	6%	-	-	-	-	-	5%	6%	11%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	92%	-	93%	33%	-	-	-	-	92%	94%	91%
Mobile	4%	3%	7%	-	6%	67%	-	-	-	-	8%	5%	7%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

2019-20 Campus Attendance, Graduation, and Dropout Rates

Texas Academic Performance Report District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

				African			American		Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	_	96.1%	*	_	_	_	_	95.7%	96.0%	95.9%
2017-18	95.4%	95.4%	96.3%	_	96.3%	*	_	_	_		94.9%	96.4%	96.3%
2017-10	93.470	93.470	90.3 /6	-	90.576		-	-	-	-	94.970	90.470	90.57
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	_	_	_	_	_	_	_	-	_	
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
	1.9%	0.7%											
2018-19			-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	93.7%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	_	-	_	_	_	_	_	_	
Continued HS	3.7%	3.0%	_	_	_	_	_	_	_		_	_	
Dropped Out	5.9%	3.2%	-	_	_	_	_	_	_				
	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	
	04.10/	00.00/											
and Continuers Class of 2018	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduated	90.0%	92.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	3.0%	_	_	_	_	_	_	_		_	_	
Dropped Out	5.7%	3.9%	_	_	_	_	_	_	_		_		
	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra	ite (Gr 9-12)												
Class of 2018		0= 40/											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2017	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	92.0%	95.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.3%	_										
Continued HS	1.1%	0.5%	-	-	-	_	-	_	-	-	_	-	
Dropped Out	6.3%	3.8%	-	-	-	_	-	_	-	-	-	-	
			-	_	-	-	_	_	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	95.7%											
Graduated	9∠.4%	93./%	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SKINNER EL Campus Number: 031901112

District Name: BROWNSVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	Callipus -	American	HISPAILIC -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.2%	_	_	_		_			_	_		
Dropped Out	6.3%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	30.170											
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	02.10/	OF 40/											
Graduated Received TxCHSE	92.1% 0.8%	95.4% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	0.5% 6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		4.2% 95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \			12)										
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Rate)										
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>e</u>)												
2018-19	4.4%	16.3%	-	_	-	_	_	-	-	_	-	_	-
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Reports

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	_	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 414 Grade Span: PK - 05 School Type: Elementary

Two or African **American Pacific** More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) College, Career, and Military Ready Graduates (Student Achievement) College, Career, or Military Ready (Annual Graduates) 79.7% 2018-19 72.9% 2017-18 65.5% 67.4% **College Ready Graduates** College Ready (Annual Graduates) 2018-19 53.0% 50.1% 2017-18 50.0% 51.9% TSI Criteria Graduates (Annual Graduates) **English Language Arts** 2018-19 60.7% 58.8% 2017-18 58.2% 61.1% Mathematics 2018-19 48.6% 46.2% 49.9% 2017-18 46.0% **Both Subjects** 2018-19 44.2% 41.1% 2017-18 42.1% 44.9% Dual Course Credits (Annual Graduates) Any Subject 2018-19 23.1% 23.7% 2017-18 20.7% 20.1% AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2018-19 21.1% 19.9% 2017-18 20.4% 18.6% Associate's Degree Associate's Degree (Annual Graduates) 2018-19 1.9% 0.0% 1.4% 0.0% 2017-18 OnRamps Course Credits (Annual Graduates) 0.0% 2018-19 2.3% 2017-18 1.0% 0.0% Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 61.4% 2017-18 28.7% 36.1% Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7% 25.8% 2017-18 4.8% 4.4%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: BROWNSVILLE ISD

Campus Name: SKINNER EL

Campus Number: 031901112

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 414 Grade Span: PK - 05 School Type: Elementary

							_			Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Cerl	tifications (Anr	nual Graduates)								
2018-19	55.6%	81.7%		-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
J.S. Armed Forces Enlistme	ent (Annual Grad	duates)											
2018-19	5.0%	7.7%	-	_	_	_	_	_	_	_	_	_	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.4%		-	-	-	-	_	-	_	_	-	
2017-18	2.6%	4.9%	-	_	-	_	_	_	_	_	_	_	_

District Name: BROWNSVILLE ISD

Campus Name: SKINNER EL

Campus Number: 031901112

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	ial Graduates)										
2018-19	33.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2470/	42.20/											
2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	18.8%	36.6%											
2016-19	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	_
CTE Coherent Sequence (An	inuai Graduates) 59.0%	84.3%											
2018-19 2017-18	59.0% 58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	30.470	02.570	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.8%	_	_	_	_		_	_	_	_	_	
2010-19	2.0%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2.070	1.7 70											
2018-19	7.3%	3.3%	-	_	-	_	_	_	_	_	_	-	_
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 20/	0= 00/											
2019	25.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2019	14.5%	16.1%									2/2		2/2
2019	15.3%	15.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	13.370	13.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	7.4%	3.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	2.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.570	2.070									11/4		11/4
2019	10.4%	8.1%	-	_	-	-	-	-	-	_	n/a	-	n/a
2018	10.8%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
2019	51.0%	23.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	50.7%	27.6%	-	_	<u>-</u>	_	_	_	_	_	n/a	_	n/a
English Language Arts	33., 70	27.070									.,,		11/3
2019	41.2%	9.2%	-	_	-	_	-	-	_	-	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	14.8%	- Campus	-	- Inspanic	- vviiite	- Indian	Asian -	-	- Races	n/a	Disauv -	n/a
Science	02.070												
2019	40.6%	5.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	7.4%	-	-	_	_	_	-	-	_	n/a	_	n/a
Social Studies													
2019	46.3%	9.5%	-	_	_	_	_	-	-	_	n/a	_	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	iduates)												
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject	-												
2018-19	44.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	-	_	_	-	_	_	_	-	_	_
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	-	_	_	_	_	_	_	-	_	_
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hi	aher Educatio	on (TX IHE)										
2017-18	53.4%	58.9%		-	_	_	-	_	_	_	-	_	_
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	53.6%	-	-		-	_	_	_	_	-	-	_
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

			Enrollment					
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	414	100.0%	42,989	5,479,173	414	100.0%	43,028	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	83	20.0%	8.3%	4.5%	83	20.0%	8.3%	4.5%
Kindergarten	36	8.7%	5.9%	7.0%	36	8.7%	5.9%	7.0%
Grade 1	50	12.1%	6.5%	7.1%	50	12.1%	6.5%	7.1%
Grade 2	59	14.3%	6.5%	7.1%	59	14.3%	6.4%	7.1%
Grade 3	58	14.0%	6.7%	7.1%	58	14.0%	6.7%	7.1%
Grade 4	62	15.0%	6.6%	7.3%	62	15.0%	6.6%	7.3%
Grade 5	66	15.9%	7.1%	7.6%	66	15.9%	7.1%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2%
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 11	Ō	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	410	99.0%	98.3%	52.8%	410	99.0%	98.3%	52.8%
White	2	0.5%	1.3%	27.0%	2	0.5%	1.3%	27.0%
American Indian	2	0.5%	0.0%	0.4%	2	0.5%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	211	51.0%	49.1%	48.8%	211	51.0%	49.1%	48.8%
Male	203	49.0%	50.9%	51.2%	203	49.0%	50.9%	51.2%
Economically Disadvantaged	408	98.6%	89.5%	60.3%	408	98.6%	89.5%	60.2%
Non-Educationally Disadvantaged	6	1.4%	10.5%	39.7%	6	1.4%	10.5%	39.8%
Section 504 Students	31	7.5%	8.6%	6.9%	31	7.5%	8.6%	6.9%
English Learners (EL)	264	63.8%	36.1%	20.3%	264	63.8%	36.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.7%	5.9%	4.1%	7	1.7%	5.9%	4.1%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Homeless	52	12.6%	3.4%	1.4%	52	12.6%	3.4%	1.4%
Immigrant	19	4.6%	1.1%	2.3%	19	4.6%	1.1%	2.3%
Migrant	1	0.2%	1.4%	0.3%	1	0.2%	1.4%	0.3%
Title I	330	79.7%	98.5%	65.1%	330	79.7%	98.5%	65.1%
Military Connected	0	0.0%	0.5%	1.9%	0	0.0%	0.5%	1.9%
At-Risk	325	78.5%	67.8%	50.6%	325	78.5%	67.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

		Membersh	ip		Enrollment					
	Car	npus	•		Caı	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:		-				-	-			
Bilingual/ESL Education	264	63.8%	35.6%	20.6%	264	63.8%	35.6%	20.6%		
Career & Technical Education	0	0.0%	33.0%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%		
Gifted & Talented Education	33	8.0%	11.6%	8.1%	33	8.0%	11.6%	8.1%		
Special Education	47	11.4%	13.3%	10.5%	47	11.4%	13.4%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	47									
By Type of Primary Disability										
Students with Intellectual Disabilities	17	36.2%	54.6%	42.4%						
Students with Physical Disabilities	10	21.3%	11.7%	21.4%						
Students with Autism	10	21.3%	12.1%	13.8%						
Students with Behavioral Disabilities	10	21.3%	19.4%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	69	18.9%	14.1%	15.3%						
By Ethnicity:										
African American	0	0.0%								
Hispanic	65	17.8%								
White	4	1.1%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	73	20.4%								

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	1.2%	1.6%	0.0%	3.3%	5.5%
Grade 1	12.2%	7.6%	2.9%	20.0%	15.7%	4.9%
Grade 2	15.7%	4.1%	1.6%	0.0%	4.6%	2.0%
Grade 3	8.5%	2.9%	0.9%	0.0%	2.2%	0.8%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	2.7%	0.4%	-	0.9%	0.5%
Grade 7	-	3.2%	0.5%	-	1.4%	0.6%
Grade 8	-	2.1%	0.4%	-	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.0	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	45.4	22.2	19.0
Grade 4	16.3	23.3	19.2
Grade 5	38.2	24.1	20.9
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	19.5	17.8
Science	-	19.3	18.8
Social Studies	-	19.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	79.2%	56.7%	63.7%
Teachers	26.0	60.2%	44.1%	49.4%
Professional Support	6.3	14.5%	9.7%	10.2%
Campus Administration (School Leadership)	1.9	4.5%	2.8%	3.0%
Educational Aides:	9.0	20.8%	11.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	155.0	12,901.0
Part-time	0.0	n/a	8.0	1,103.0
Total Minority Staff:	41.8	96.7%	94.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.8%
Hispanic	24.6	94.5%	89.8%	28.1%
White	1.4	5.5%	8.4%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	1.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.5	17.1%	31.5%	23.8%
Females	21.6	82.9%	68.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	20.4	78.4%	79.4%	73.4%
Masters	5.6	21.6%	18.9%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.3%	7.4%
1-5 Years Experience	2.4	9.3%	13.3%	27.9%
6-10 Years Experience	1.5	5.8%	17.3%	19.4%
11-20 Years Experience	17.1	65.6%	40.1%	29.4%
Over 20 Years Experience	5.0	19.3%	27.1%	15.9%

Number of Students per Teacher

15.9

15.1

15.0

n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	9.6	6.2
Average Years Experience of Principals with District	3.0	9.1	5.3
Average Years Experience of Assistant Principals	7.0	9.1	5.3
Average Years Experience of Assistant Principals with District	7.0	8.9	4.7
Average Years Experience of Teachers:	15.2	15.4	11.1
Average Years Experience of Teachers with District:	15.0	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,807	\$49,868
1-5 Years Experience	\$48,676	\$51,636	\$52,823
6-10 Years Experience	\$52,194	\$53,468	\$55,756
11-20 Years Experience	\$66,047	\$58,689	\$59,308
Over 20 Years Experience	\$64,509	\$67,128	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,336	\$58,957	\$57,091
Professional Support	\$74,861	\$73,071	\$67,352
Campus Administration (School Leadership)	\$91,583	\$95,913	\$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SKINNER EL Campus Number: 031901112 Total Students: 414 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	4.6%	2.7%	6.5%
Career & Technical Education	0.0	0.0%	5.7%	5.0%
Compensatory Education	0.5	1.9%	0.6%	2.8%
Gifted & Talented Education	0.1	0.4%	0.4%	1.9%
Regular Education	21.4	82.2%	78.7%	70.9%
Special Education	2.8	10.9%	11.7%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.